

Dates: 3 February – 30 June 2022

This Clinical Pastoral Education unit will run from Thursday 3 February to Thursday 30 June 2022 and will be offered via Zoom. There will be 22 education days concluding with a Graduation on 30 June 2022.

Participants will be required to attend 19 of the 22 education program days including the mid-year and final evaluations. Participants will be assessed on their ability to participate thoughtfully and feelingly in seminars and group discussions, in addition to written work.

CPE Seminar and Conference Times

To be confirmed in consultation with those selected.

Participants should set aside Thursdays from 8am to 2pm (Melbourne/Sydney time) for sessions including Morning Prayer, Brave Space, Clinical Seminars (2) and time to read case studies and conceptual papers. One-hour individual conferences will be scheduled another morning between 8am and 12 noon, approximately every second week.

Applications Close: 1 December 2021

Initial interviews to select five participants will be scheduled by Zoom after 1 December 2021.

Selection

The Selection Committee for this unit will give priority to applicants who:

1. Have completed previous CPE units, are employed in a medical centre and would like to take another CPE unit in a different centre to integrate their understanding of theology and personality and move towards training as a CPE Supervisor.
2. Are a minister of a church or spiritual care practitioner employed in an aged care facility that is not in travelling distance to a CPE Centre.
3. Are employed in another pastoral placement, as understood by the Centre Director, such as a school, college, university, defence force chaplaincy or a mental health service.

Application Form

<http://banyuleuc.org.au/connecting-with-community/cpe/>

Cost

The ASACPEV Inc. recommended fee for a CPE unit in 2022 is \$2,100. No bursaries are available for this unit.

If this CPE course is for degree credit with the University of Divinity, the tuition fee is set by the University of Divinity and FEE-HELP may be available.

Accreditation of CPE

On successful completion of the unit, participants will receive a Certificate issued by ASACPEV Inc. and signed by the Centre Director.

University of Divinity Credit

A Clinical Pastoral Education Program can be credited as a subject for a number of awards with teaching institutions associated with the University of Divinity, the Australian College of Theology, and other bodies. CPE participants seeking such credit should consult with the relevant teaching institution.

Since January 2015, credit is only granted if the candidate has enrolled in the relevant Unit: DP8273S or CPE Level 1 or DP9273S or CPE Level 2. Enrolment in these units is dependent on completion of the University of Divinity prerequisites and receipt of a letter from the Centre Director offering a place in a registered CPE Centre.

Clarification of these requirements can be made through contacting the University of Divinity's CPE Liaison Officer, Allison Whitby, at: awhitby@stirling.edu.au



CPE Centre

CLINICAL PASTORAL EDUCATION

3 February – 30 June 2022

**Extended Part-Time
Online CPE Program**



Ministry of Pastoral Care Practice

When the Doctor of Ministry degree was first introduced in the USA, one of the primary values behind its implementation was to ensure that the study did not take the minister away from their ministry and sit them in a library, as happened when a minister did a PhD. This CPE unit is designed to ensure that Pastoral Practitioners and Ministers can go on with the very important ministry they are doing while receiving the peer and supervisory feedback that is necessary for continuing professional development.

Why this CPE Unit?

The 2020 worldwide COVID-19 Pandemic has opened new ways of work and new directions for Clinical Pastoral Education. The Banyule Network of Uniting Churches CPE Centre has become committed to offering CPE to ministers working in settlements distant from CPE Centres that have traditionally been based in large city hospitals. The Ministry of Pastoral Care is a complex career structure that is not best learnt in large classrooms or by reading theory. Creative advances in learning ministry, the finer points of helping wounded people experience grace, and learning how to survive the anxiety, anger and shame triggered by some of those we meet is best learnt while occupying a position and receiving regular clinical supervision. As people like Richard Cabot proposed, this is similar in a range of professions such as medicine, ministry, social work, psychotherapy and law.

Writing in CPE

The Banyule CPE Centre takes the following statement in the 2017 Report of the Royal Commission into Institutional Responses to Child Sexual Abuse as the gold standard of written reports:

'The creation of detailed and accurate records and the exercise of good recordkeeping practices are important elements of good governance. They help promote consistency of practice, retention of organisational memory and institutional accountability. They also help institutions to maintain descriptions of their processes, decisions, activities and responses to critical incidents, providing a level of transparency and evidence of practices that can be relied on in the future.'

(Final Report: Volume 8, Recordkeeping and Information Sharing)

CPE Education Day Components:

Seminars

This CPE Unit provides a minimum of 90 hours of group supervision. Each member of the group presents to their peers written reports of actual pastoral conversations, a written account their life story, a longitudinal case study, a recorded video of worship leading, a funeral, or delivery of a sermon or prayers, as well as their course goals and mid-course and end-of-course evaluations.

Brave Space Group

Each education day in this program includes a one-hour Brave Space Group, led by the Centre Director and Consultant. At the conclusion of each education day the Centre Director will provide a case study or concept paper that participants will be expected to read.

Individual Supervision

Over the past 50 years, Graeme Gibbons has developed his Empathink Model of Clinical Supervision. The Empathink model grounds learning in experience and focuses on the professional self-configuration of both the supervisor and supervisee as they function in their individual professional roles as a clinical supervisor and pastoral practitioner, minister or chaplain. The model utilises a twinship self-object experience. Structuralisation is fostered in both the supervisor and supervisee and focuses on how each think about themselves, their roles, the nature of the work they do and the care they offer.

Graeme, an experienced Clinical Pastoral Educator, accredited by the Association for Supervised and Clinical Pastoral Education in Victoria Inc. (ASACPEV Inc.), will provide 10 hours of individual supervision spread over the length of the CPE program. When meeting individually for supervision, each participant will provide a 600-word-remindsense of a ministry they wish to discuss. Following each individual conference, participants will provide a 300-word evaluation of their supervisory experience.

Centre Director:

Rev Dr Graeme D. Gibbons

OAM, BA. BD. D. Min, G. Dip App Soc Psych, MAPS, Clinical Pastoral Educator - ASACPEV Inc.

Graeme Gibbons is a UCA minister, an accredited CPE Supervisor, a registered psychologist, a theologian and psychotherapist. He was a school drop out at the age of 15, gained an adult Matriculation to enter an Arts degree at the University of Tasmania, then studied Theology at the United Faculty of Theology, Melbourne. He completed his education as a Clinical Pastoral Educator with the late Roy Bradley at Austin Health, Heidelberg, received his own personal psychotherapy with a Melbourne Psychoanalyst, completed a Doctor of Ministry degree at Louisville Kentucky and a Postgraduate Certificate of Psychotherapy with the late Ron Lee, President of Empathink, Melbourne.

Group and Distance Communication Consultant:

Jennifer Gibbons

OAM, M Bus. Churchill Fellow 1982

Currently Chair of the Banyule Network Council Pastoral Care Committee, Jennifer has a long work history with the Association for the Blind, later Vision Australia. In 1982, she received a Churchill Fellowship to study telephone conferencing and video conferencing in the USA and London. Following this, Jennifer became State Manager for Day Programs and Telephone Support which involved therapy and education for groups and long-distance clients. During these years, she completed a Masters of Business. Over the past five years, she has worked as a Consultant with the Banyule Network of Uniting Churches CPE Centre.

Enquiries:

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